## surfing the silver tsunami MOK-0-Water



This program is funded by the Department of Labor Employment and Training Administration The materials being presented represent my own opinions, and do NOT reflect the opinions of NOWRA.



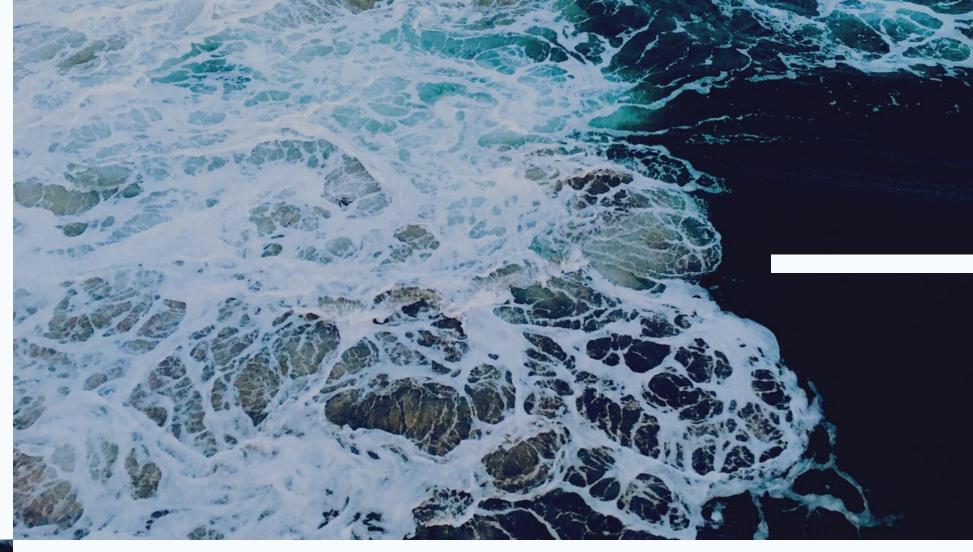
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### **WAI's Mission**

Protect water quality, reduce sewage pollution, restore healthy watersheds by providing affordable, eco-friendly solutions to wastewater management





WAI helps Hawai'i homeowners and communities to upgrade cesspools and failing septic systems to new systems

### **WAI's Vision**

### **INDIGENOUS KNOWLEDGE**

### Ahupua'a Systems

o Interdependence mauka to makai

- water quality & wastewater management
- need for balanced ecosystem

#### Harmonious island ecosystems

unique geology, sensitive groundwater tables

### Native Hawaiian 'lke

- Modern water & wastewater management can benefit from indigenous knowledge
  - Integrated watershed management
  - Community engagement
  - Sustainable practices
- Crucial for addressing contemporary challenges like climate change and resource depletion

### Mauka

#### Kula

#### Makai

## 83,000+ CESSPOOL PROBLEM





Act 125- 2050 deadline: Priority 1 zones (13,821 cesspools) converted by 2030 Priority 2 zones (12,367 cesspools) converted by 2035 Priority 3 zones (55,237 cesspools) converted by 2050

**Priority 1:** Greatest potential to impact human and environmental health. Directly adjacent to sensitive natural resources (eg. coral reefs, drinking water aquifers).

Kailua Kona

Hawaii

Hawai'i Volcanoes National Park

#### Gove et al. 2023 Nature

Increasing land-based sources of pollution and decreasing herbivore fish populations are two of the biggest stressors on the survival of Hawai'i's reefs

Gove, J.M., Williams, G.J., Lecky, J. et al. Coral reefs benefit from reduced land–sea impacts under ocean warming. Nature 621, 536–542 (2023).

## WASTEWATER WORKFORCE SHORTAGE

#### HIGH DEMAND / LOW SUPPLY OF WASTEWATER EMPLOYEES ACROSS US & HAWAI'I

#### Silver Tsunami

- Rapidly losing the experts who have operated & maintained our systems for decades
- <sup>1</sup>/<sub>3</sub> of US water sector's current workforce becoming eligible for retirement in the next 10 years
- Over the next ten years estimated 30%-50% of water industry positions will be left vacant

### Hawai'i Vacancies Needs

- state
- skills

• 40+ operator vacancies on O'ahu, multiple wastewater related vacancies across the

• Workers with potential to enter the sector often lack decentralized knowledge and

 Engaging next generation requires early outreach to promote awareness of promising career opportunities

Photograph: Dr. Greg Asner, Hawai'i Marine Education and Research Center & Arizona State University

### **CONVERSION RATES**

Act 125 mandates 83,000 converted by 2050
Increase from < 300 conversions per year to 3,000 to reach mandate goal</li>
Costs \$30,000-\$50,000 per home = estimated ~\$3-4 billion total cost

## WAI'S SOLUTION

## Work-Q-Water **KEY OBJECTIVES**

- 1. Enhance public awareness
- 2. Increase wastewater participation
- 3. Improve wastewater knowledge
- 4. Strengthen wastewater career pathways





## **KEY COLLABORATORS & FUNDERS**







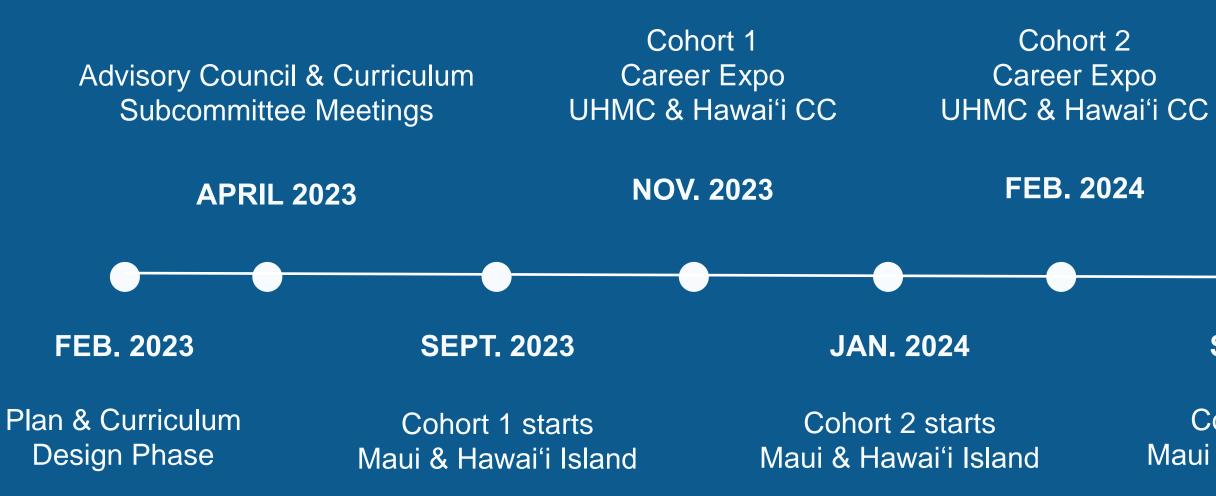
UNIVERSITY of HAWAI'I® **COMMUNITY COLLEGE** 

This program is funded by the Department of Labor Employment and Training Administration





## TIMELINE







UF

Cohort 1-3 Career Expo UHMC & Hawai'i CC

**JAN. 2025** 



Cohort 3 starts Maui & Hawai'i Island FEB. 2025

End of Grant



### **PROGRAM OVERVIEW**

- Maui & Hawai'i Island
- Introduction to Hawai'i Wastewater Field
- Decentralized Wastewater Specialist Certificate
- Hybrid: In-person & online
- Career services
- Networking/ Career Expo Events
- 2024 film cesspool conversion processes

### **UNIQUE PROGRAM BENEFITS**

Decentralized Focus

Thousands of cesspools can't connect to sewer (rural, lava rock)

 Graduate Stipend
 \$500 to be used for accessibility, additional training & education Community Career Stability
 Livable wage, competitive benefits,
 not tourism dependent

Environmental Impact
 Protect Hawai'i limited natural
 resources, boost conservation efforts

## 01 ENHANCE PUBLIC AWARENESS

Promote awareness of pressing environmental and public health concerns, government regulations, alternative wastewater systems, and job opportunities in the wastewater field to the community.



#### WASTEWATER ALTERNATIVES & INNOVATIONS

### **COMMUNITY OUTREACH** engaged over 2,7000 community members



Cesspools in Moloka'i can threaten the health of nearshore waters, coral reefs, and drinking water. This Town Hall will begin with a collaborative community Conversation Mapping exercise before a Q&A with our panel of experts.

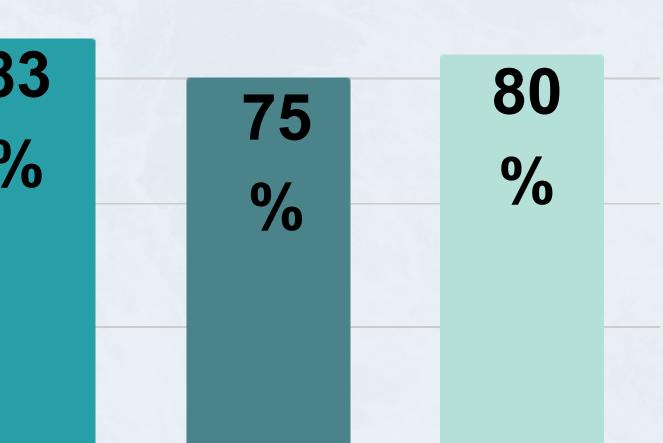


### **TOWN HALLS**

Survey Results from 269 participants across 6 Town Halls highlight the significant impact of these community events in raising public awareness

Reporting Increased Awareness 100% 83 75% % 50% 25% % of Attendees 0% **Environmental & Health Issues Related to** Cesspools

Kailua-Kona, Hilo 2023, South Maui, West Hawai'i, Central Maui & Hilo 2024 Summary



Government Mandates Related to Cesspools Wastewater Related Jobs

# 02



### INCREASE WASTEWATER PARTICIPATION

Increase participation of underrepresented populations in wastewater-related professions by providing training and pathways that lead to employment or continued education.

## EXPECTED OUTCOMES

WASTEWATER ALTERNATIVES & INNOVATIONS

Certificate of Completion WAI HEREBY RECOGNIZES Chris McKay FOR SUCCESSFULLY COMPLETING Work-4-Water: Introduction to the Hawai'i Wastewater Field To earn this credential, learners must earn a 70% mark or higher an all summative module quizzes and final project within the 8-wee program. This represents the learning and mastery of concepts covered in the following modules: Wastewater Management, Hawa's Cesspool Problems and Policies, Design, Installation, Operations & Maintenance of Onsite Treatment and Disposal Systems, and Wastewater Industry Career Preparedness. Wa's Work-4-Water program is funded by the Department of Labor Employment and

Completion Date: November 15, 2023



**100 participants** recruited from Maui and Hawai'i Island 70 participants complete the program and receive a stipend



Establish Advisory Council and Curriculum Subcommittee

## EXCEEDED EXPECTED OUTCOMES

· ····

	Cohort 1 Sep-Nov 2023	<b>Cohort 2</b> Jan-Mar 2024	<b>Cohort 3</b> Sep-Nov 2024	Totals
Applicants	58	84	52	182
Graduates	31	48	23 expected	~102

### DEMOGRAPHICS

### **Graduate Locations**

Maui **42** 

Hawai'i Island 57 Oʻahu 3 Male **49** 



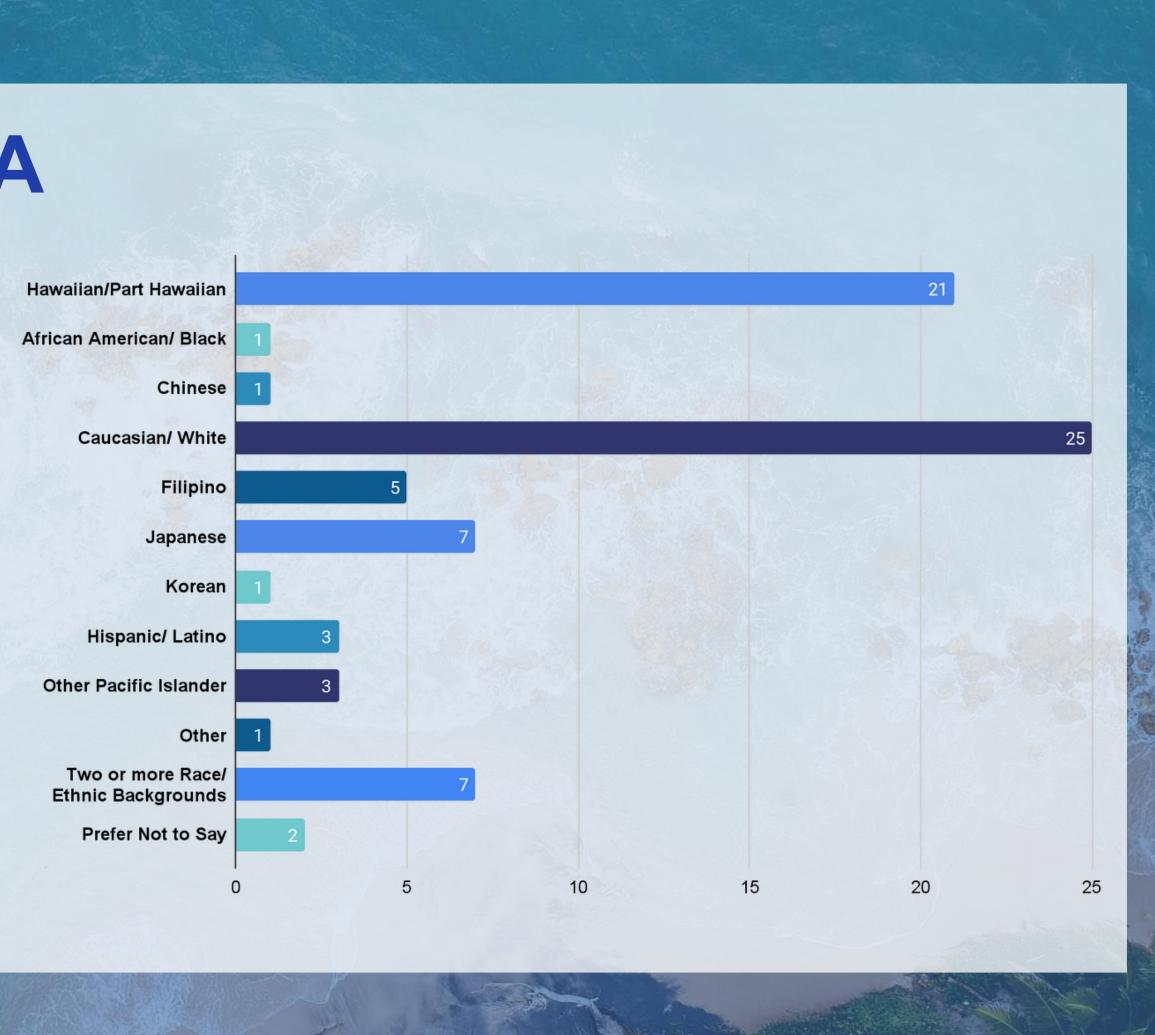
#### Nonbinary 1

#### Female 48

### **APPLICANT DATA**

### Cohort 1 & 2

Collaboration with the Council for Native Hawaiian Advancement and increased local recruitment efforts helped us reach underrepresented Native Hawaiian populations





"The webinar introducing and explaining the topic in great detail in combination with the zoom class to clarify and answer any questions that came up during the webinar was the most helpful to me."

"I really enjoyed the format and pace of the class. I work full time and have various other obligations and the class made it possible to do classwork and learning on my own schedule."

> "If you're not too sure about taking this course, I say just do it. It's a great opportunity to expand your knowledge and connect to people with similar interests. The workload is manageable and the assignments are catered toward your interests."

"This is a well-rounded course for anyone to take, regardless of skill level or knowledge. I highly recommend any environmental professional and even home-owners to take."

### **W4W STUDENT TESTIMONY**

## 03 Improve wastewater knowledge

Improve wastewater knowledge by strengthening participants' skill-set and adding an industryrecognized credential to the participant's resumes.



### **CURRICULUM TOPICS**

Topic 1 Wastewater Pollution and Impacts **Topic 2** Wastewater Science

**Topic 4** Wastewater Treatment Technology

#### **Topic 5**

Wastewater Disposal Technology and Innovative Alternatives

#### **Topic 3** Hawai'i Cesspool Problems and Policies

#### **Topic 6**

Wastewater Industry Career Preparedness

### **WEBINARS**

**Designed in response to the** needs of participants:

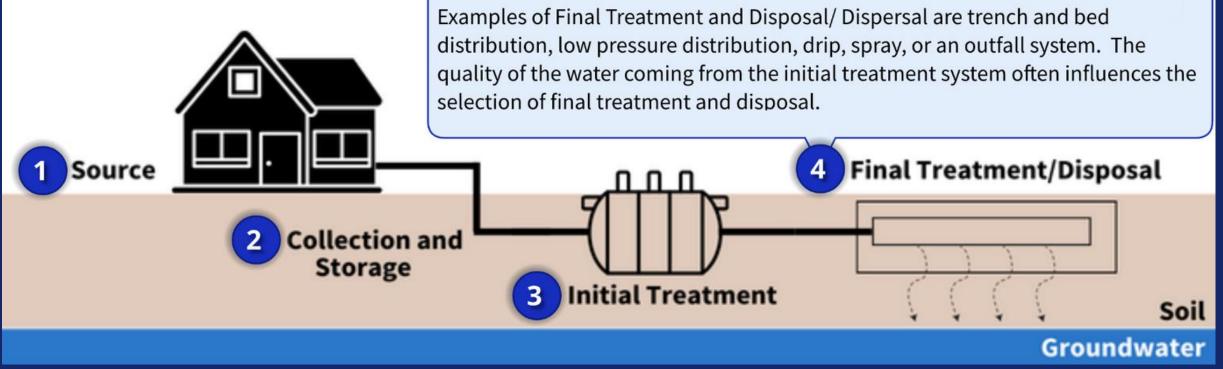
- Self-paced
- Interactive models
- Multimodal learning
- Comprehension guizzes
- •Webinars due before each weekly collaborative virtual Zoom discussion class

### **Onsite System Overview**

#### **Onsite Treatment Train of Wastewater**

An onsite wastewater treatment system is a system at or near the residence that collects, treats and disperses wastewater generated at the home. Specifically, the treatment train will include a wastewater source, collection and storage, an initial treatment component and final treatment/disposal phase.

Each of these four steps in the treatment process need to be checked as part of the Operations & Maintenance process. When these component are put together properly, and when all are functioning as they are intended, they achieve the goal of providing effective wastewater treatment. **Final Treatment** 



### Topic 2

#### MENU GLOSSARY

_		
	Welcome	~
	Instructions	
	Course Topics	
	Learning Targets	
	Main Menu	
•	Section 1	
	Water Quality Tests	
	Nitrogen intro	
	The Nitrogen Cycle	

Nitrification and Denitrification

NSF Overview

Knowledge Check

Section 2

Summary

Acknowledements

**NSF Standards** 

### **NSF Standards Overview**

The National Sanitation Foundation (NSF) sets wastewater effluent quality standards with two primary standards: NSF 40 and NSF 245. These standards provide guidance on achieving proper wastewater treatment based on specific criteria and testing protocols set by the NSF. As we review different systems, these standards will be used to describe the effluent quality.

#### **NSF 40**

- Requires secondary-level wastewater treatment, which cannot be achieved in a septic tank alone.
- Includes criteria for typical wastewater pollutant parameters such as BOD5, TSS, and pH.
- Can be achieved by using an Nitrifying Aerobic Treatment Unit (ATU-N) or combining a septic tank with a secondary treatment system. We will cover these systems in the next few weeks.

Exit



#### NSF 245

- Includes the criteria of NSF 40 and adds the requirement of at least 50% removal of total nitrogen (N).
- Can be achieved through a Denitrifying ATU (ATU-N/DN) or a combination of septic tanks and advanced secondary treatment systems.
- The rigorous standard helps wastewater treatment providers meet a growing demand for nutrient reduction in coastal areas and sensitive environments.



### Topic 2

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### **NSF Standards**

### NSF 40 and NSF 245

The Department of Health requires NSF245 and/or NSF40 certification in order to install advanced treatment technologies in Hawai'i under HAR 11-62. The table below shows the characteristics of influent wastewater (wastewater directly from the source with no treatment), and the standard levels of NSF 40 and NSF 245.

Parameter	Influent Wastewater	NSF 40	NSF 245
BOD	100 - 300 mg/L	25 mg/L	25 mg/L
TSS	100 - 360 mg/L	30 mg/L	30 mg/L
рН	6.5 - 9.0	6.0 - 9.0	6.0 - 9.0
Total Nitrogen	35 – 70 mg/L	N/A	50% Reduction
			Novt



## **Real World Application**

**Site Conditions Description:** The installation location is on a site where there is \* 1 point a groundwater table of 4 feet. The percolation rate is 99 min/in and the ground slope is 7%. The site is 75 feet from coastal waters.

Technology	Technology Status	Proximity to Groundwater	Soil Perc Rate	Maximum Ground Slope	Proximity to Coastal Waters
Absorption Bed	Approved	> 3 feet	< 60 min/in	<12 %	> 50 ft away
Absorption Trench	Approved	> 3 feet	< 60 min/in	8 % < slope < 12 %	> 50 ft away
Seepage Pit	Approved	> 3 feet	< 60 min/in	≥ 12 % and absorption system not feasible	> 50 ft away
Evapotranspiration	Approval Required	< or ≥ 3 feet	> 60 min/in	< 12 %	> 50 ft away
Constructed Wetland	Approval Required	> 3 feet	> 60 min/in	< 12 %	> 50 ft away
Drip Irrigation	Approval Required	> 3 feet	> 60 min/in	Bed if < 8 % Trench if 8 % < slope < 12 %	> 50 ft away

#### Site Conditions for Different Onsite Disposal Technologies

Absorption Bed

Absorption Trench

Seepage Pit

Evapotranspiration

Constructed Wetland

Drip Irrigation (Bed)

Drip Irrigation (Trench)





**Advisory Council** Evaluation

**Engaging & Interactive** 

**Accesible & Organized** 

**Informative & Practical** 

Hawai'i Specific

**Depth of Knowledge** 

**Overall Quality** How would you rate the overall quality of the webinar(s)?

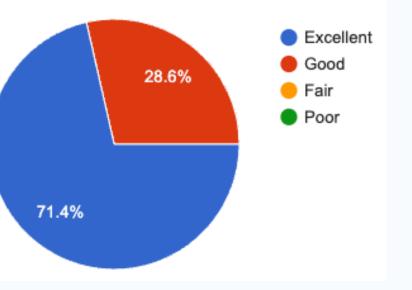
**Testing knowledge slides** and **interactive model** effectively engage and reinforce learning

Content is **user-friendly**, easy-to-follow materials (videos, pictures, diagrams, media) supports deeper understanding

**Clear and simple explanations** make septic system concepts understandable for non-technical audiences

Strong connection to Hawai'i's unique challenges ensures curriculum is locally relevant and applicable

Abundant additional resources and links provide opportunities to explore topics or interests in greater depth



# 04

### STRENGTHEN WASTEWATER CAREER PATHWAYS

Support workers and new entrants to gain skills and transition from unemployment to (re)employment quickly or continue in more advanced certificate, credential program and post-apprenticeship career pathways.

#### Work-Q-Water

D-F

ENS PLU

- Why did you choose the second
- The second s
- a sub-stand come things you wish you kno
- Does your business have any current or future apprenticeships, interachips or volunteer wor

## **Career Capstone Project**

### **Individualized Career Pathways KEY OBJECTIVES**

- Utilize class workshop time, customized 1:1 feedback and career services
- Choose a career field within the wastewater industry to learn more about and create  $\bullet$ personalized pathway into that preferred field
  - Explore future education, internships, apprenticeships, on the job training and 0 immediate employment opportunities
- Create a resume tailored for chosen career path
- Develop an actionable 5-year plan with measurable milestones and detailed timeline



#### COUNCIL for NATIVE HAWAIIAN ADVANCEMENT



HAWAIIAN **RADES ACADEMY** 

The Hawaiian Trades Academy (HTA) provides community-based workforce development programs to enhance the economic welfare in Hawai'i households.

Since its inception in 2019, HTA has delivered 18 academies spanning Kaua'i, Maui, Moloka'i, and O'ahu; and, serviced over 483 students in:

- Carpentry
- Craftsmanship
- CDL-A Licensing
- Fire Exam Prep
- Police Exam Prep
- Solar Energy

HTA is exploring more programs to deliver across the pae 'āina. Accelerator classes take place over a 3-14 week span. Participants learn and develop trade skills, gain mentoring, and leave the program with various certifications, like CDL license, OSHA-10, First Aid/CPR and AED. All academies include trades-training by an industry professional, Native Hawaiian cultural enrichment, financial empowerment, and job readiness.

### **Council for Native Hawaiian Advancement**

#### Collaboration

- Outreach & recruitment support
- Employer network
- Career services and workshops

#### Kāko'o Maui

 Lahaina survivor relief & aid services Lahaina rebuild project employment

 Hawaiian Trades Academy certifications

- More training and education: forklift, heavy equipment, CDL-A licensing, Hazmat endorsement, carpentry

### CALL TO ACTION EXPAND WORKFORCE DEVELOPMENT

Collective action & investment towards building a robust and sustainable wastewater workforce ecosystem in Hawai'i



## Program Expansion Goals



Increase Public

Awareness

Expand W4W Statewide





### Sustainable Wastewater Workforce Needs

EXPAND WORK-4-WATER ACROSS HAWAI'I

Recruit and train participants across all islands. Increase K-12 outreach & education. CREATE APPRENTICESHIPS OPPORTUNITIES

Engage and invest in employers to create on the job training and apprenticeships. STAKEHOLDER PARTICIPATION

Advisory Council & Curriculum/ Recruitment/ Apprenticeship Subcommittees INVESTMENT IN SUPPLIES AND STIPENDS

Funds needed to support demand for stipends and supplies beyond existing scope

## **Advisory Council Engagement** How can you continue to support WAI's Work-4-Water Program? Collaboration on materials development Feedback on curriculum content and instructional design Contribute to resource library Guest lecture • On-the-job-training opportunities Outreach and recruitment

# WAICLEANWATER.ORG/WORK4WATER

This program is funded by the Department of Labor Employment and Training Administration



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